

## Post FDP Instruction for Participants

(1) Brief your Principal / Director about FDP that you attended. Give an overview and what you learnt and some salient aspects of the workshop.

*Share with your Principal/Director a copy of 'A Guide to Induction Program', both the slides as well as the write-up.*

(2) Components of the Student Induction Program related to Creative Arts, Physical Activity, Visits, Lectures by experts, etc. are to be coordinated by Dean, Student Affairs or Dean, Academic Affairs or some other suitable authority at your institution.

*Someone else other than you should take up the responsibility of overall coordination of the student induction program, as you would be very busy in conducting the UHV group discussions and mentorship of students.*

(3) Your primary task would be (and for which you have been trained at minimum two faculty development program i.e 3-day FDP and after some gap another 8-day FDP):

a. *To conduct Universal Human Values (UHV) group discussions. (Preferably, there should be one faculty mentor each, for a group of 20 first year students.)*

b. *To form and maintain the mentor-mentee network (created through the UHV discussion groups). Advising the 1<sup>st</sup> year students about their stay in the college, etc.*

(4) All the faculty members who attended the FDP should practice the conduct of the UHV group discussions in the induction program (as it would require some effort and practice).

a. *The preparation can be done through weekly meetings by faculty members from the same institution who attended the FDP (or by combining together with faculty members from nearby institutions who attended the FDP).*

b. *In the weekly meetings, take up the topics given in the Mentors Guide for Universal Human Values, and to see how it relates to your own life. (The Manual was given on the last day of the FDP, one hardcopy to each institution. Its softcopy would also have been mailed. It has some 45 pages.)*

c. *You can also conduct mock group discussions, with one faculty member leading the discussion whereas the other faculty members raising questions and issues. Again use the Mentors Guide for Universal Human Values for the topics and instructions regarding how to conduct them using scenarios, questions, exercises, etc.*

**The above practice would be immensely useful in conducting the actual group discussions on UHV during the student induction program.**