



**CENTER FOR HOLISTIC DEVELOPMENT  
OF HUMAN CONCIIOUSNESS**

# Harmony in Individual

Need for Value Education

# What is valuable = value

**The context is always the larger order**

Value has to do with the participation in the larger order

*E.g. A piece of chalk is a unit*

*A classroom is the larger order*

*The value of chalk is that it can be used to write on the blackboard*

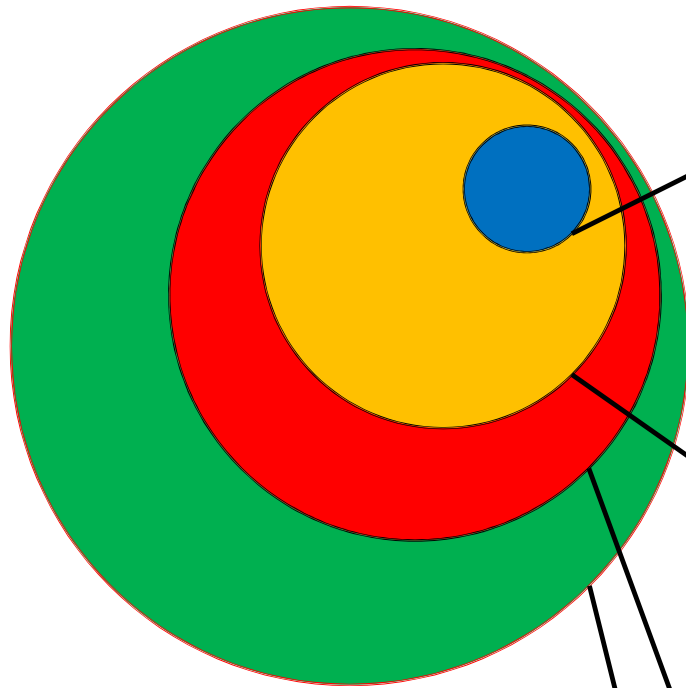


value

Participation in the larger order is also its role in the larger order

*E.g. The role of chalk is to help write on the blackboard*

VALUE



### **Individual**

I have a role within myself  
(eg. ensuring happiness in the self and health in the body)

### **Family**

I have a role in my family  
(eg. ensuring feeling of relationship and prosperity)

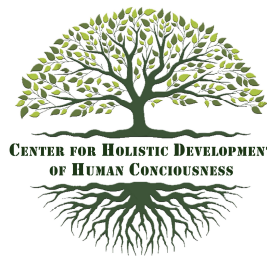
### **Society**

I have a role in the society  
(eg. to participate in social systems for ensuring justice, peace and harmony)

### **Nature/Existence**

I have a role in nature/existence  
(eg. mutual fulfilment with rest of nature)

**Human Values, Role  
of Human Being in  
the Larger Order**

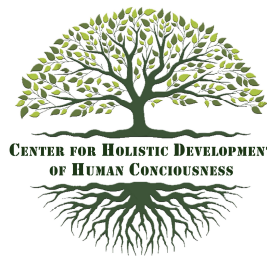


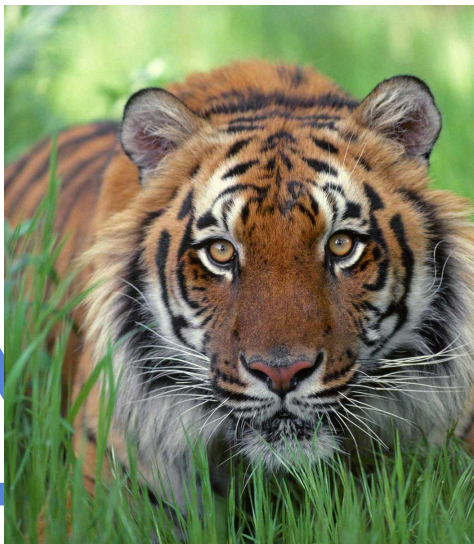
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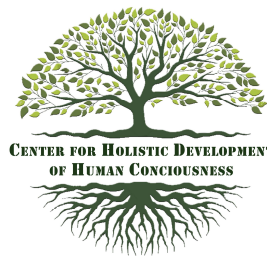
## Deciding Our Values

- Do you want to be able to decide on your own right? or
- Do you want somebody else to decide for you?
- (this somebody may be a group of people, it may be the society or the education system, etc.)
- If you are not able to decide on your own right, then:
  - Someone else is programming you  
(deciding what is valuable and what is not valuable for you)
  - Unconsciously you keep accepting those things as values
  - You are busy with how to implement them, how to realize them and materialize them



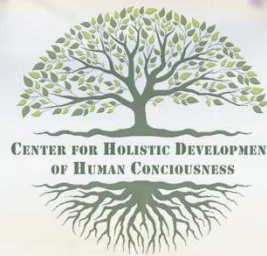


- Which of the following is your predominant fear ?
- Fear of Natural Calamities
- Fear of Wild Animals
- Fear of the Inhuman Behavior of Human Being
- Is this on the increase or decrease?
- Is this a reason for concern?

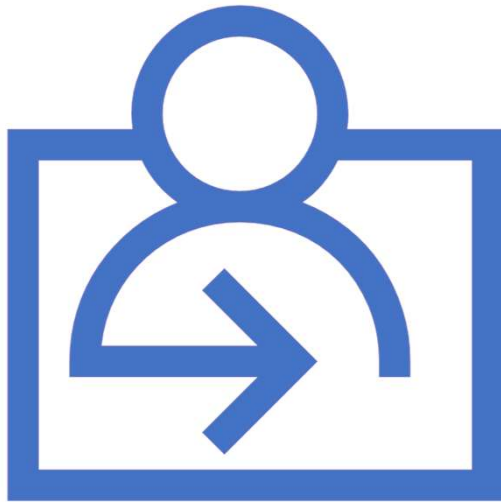


# State of Society Today

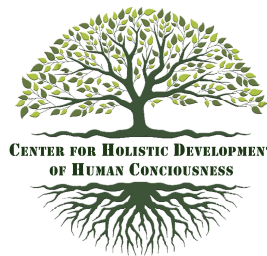
- Many advances have taken place through the use of science, technology, management, medicine...
- There is increasing tension in individuals, division in family, terrorism in society...
- There is increasing exploitation of nature, climate change, global warming...
- Literacy is increasing -
- The fear of the Inhuman Behavior of Human Being is also increasing...
- Is education contributing positively or negatively to this?
  - Do students develop a mindset of sustainable production & right utilization
  - Or they develop a mindset of accumulation & indulgence (with minimum labor)



# What is the Role of Education

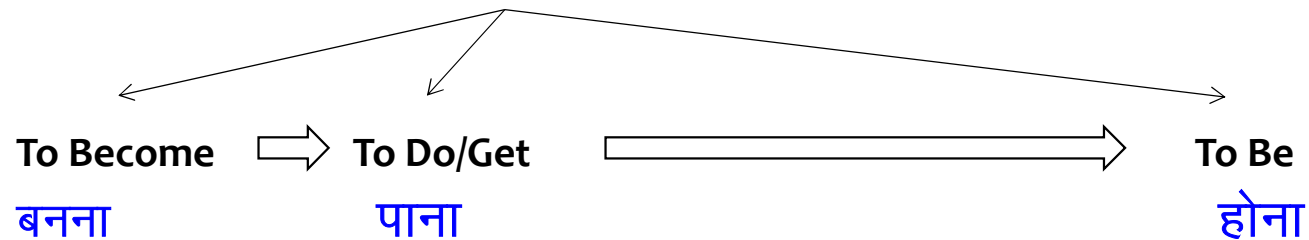


- Is it to facilitate the earning of money?
- earning a degree?
- getting a job?
- ...



# Desire (चाहना) – Aim, Objective, Purpose

Desire ; चाहना – Aim, Objective, Purpose



Doctor  
Engineer  
IIT Engineer  
Mother  
Farmer  
Thief  
.....

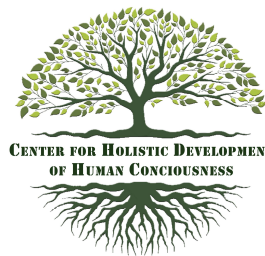
Service, Money, Respect...  
Make Things, Money, Respect ...  
Make Things, Money++, Respect++...  
Take Care, Trust, Respect, Guidance...  
Grow Things, Money, Respect...  
Get Things, Money, Respect...

Happy & Prosperous  
Happy & Prosperous  
Happy & Prosperous  
Happy & Prosperous  
Happy & Prosperous  
Happy & Prosperous



Steps toward Goal  
**Not the Goal**

Basic Human Goal  
Desire, Aim, Objective, Purpose

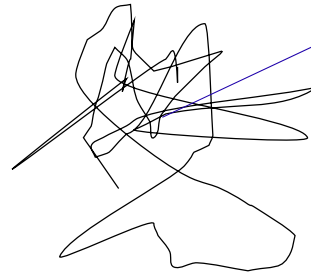


# Deciding “What to Do” or “What is Valuable”- Example

Without clarity on the first question, without understanding what to do, even if we are going about doing things in an efficient and effective manner... we are not sure where we want to reach, what is our goal

Our program becomes a jumble of choices like

- Complete school with good marks
- Get admission to a good college
- Get a degree
- Get a job
- and so on...

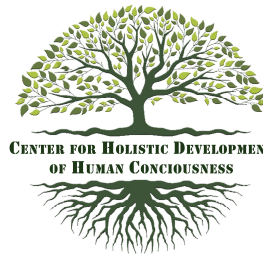


Goal



So while we progress in skills, it is difficult to find out if we are making progress or not

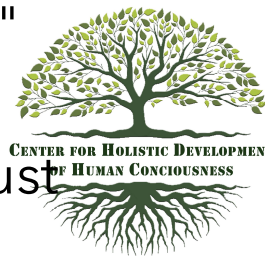
As a human being, it is important to understand what to do (what is valuable for human being), and then, how to do





## **Basic Human Aspiration and the Expectation from Education**

- The basic human aspiration is happiness & prosperity; and it's continuity
- The expectation from education is to facilitate:
  - Understanding the aspiration - i.e. understanding "What to Do"
  - Learning the skills to achieve the aspiration - i.e. Learning "How to Do"
- Are both required or we can do with just one of them?



# Components of Human Education



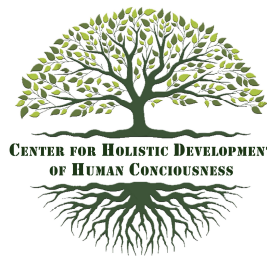
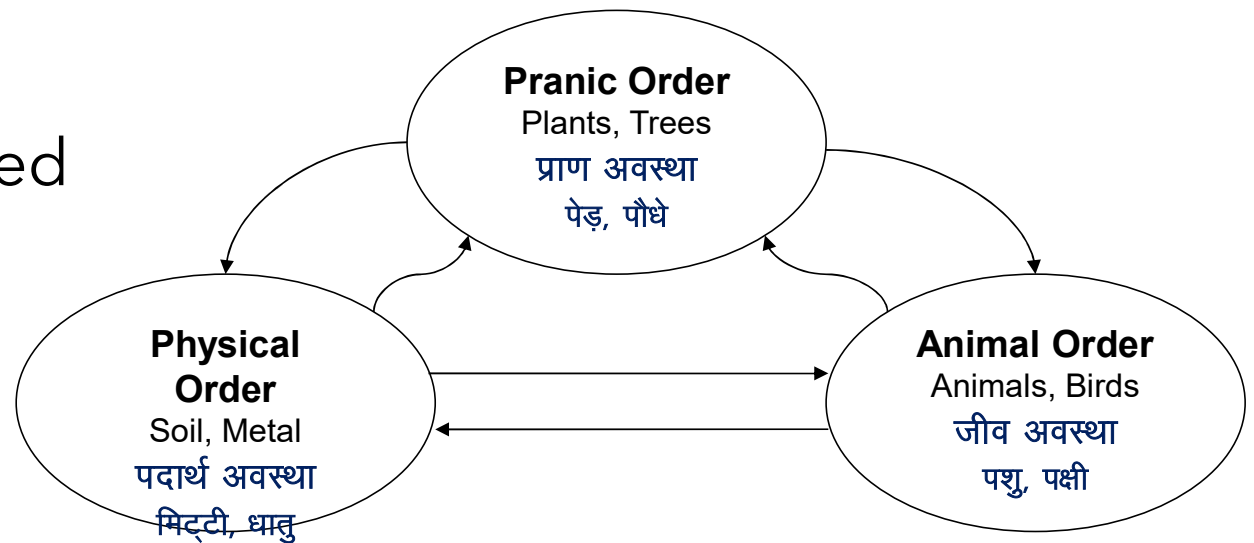
- |                 |                         |                   |
|-----------------|-------------------------|-------------------|
| • Understanding | What to do, Values      | Value Education   |
| • Learning      | How to do, Skills       | Skill Development |
| • Doing         | Skills guided by Values |                   |
- 
- Are both, values and skills, required?
  - Both are required; Values and skills are complementary to each other
  - If both are required, then what is the priority?
  - Values (what to do) first, then skills (how to do), but both are required
  - What is the state in present-day education?
  - Education has become skill-biased. There is a need to make appropriate changes



# Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Between Physical Order, Pranic Order and Animal Order  
Interconnected, Interdependent  
Mutual Fulfillment

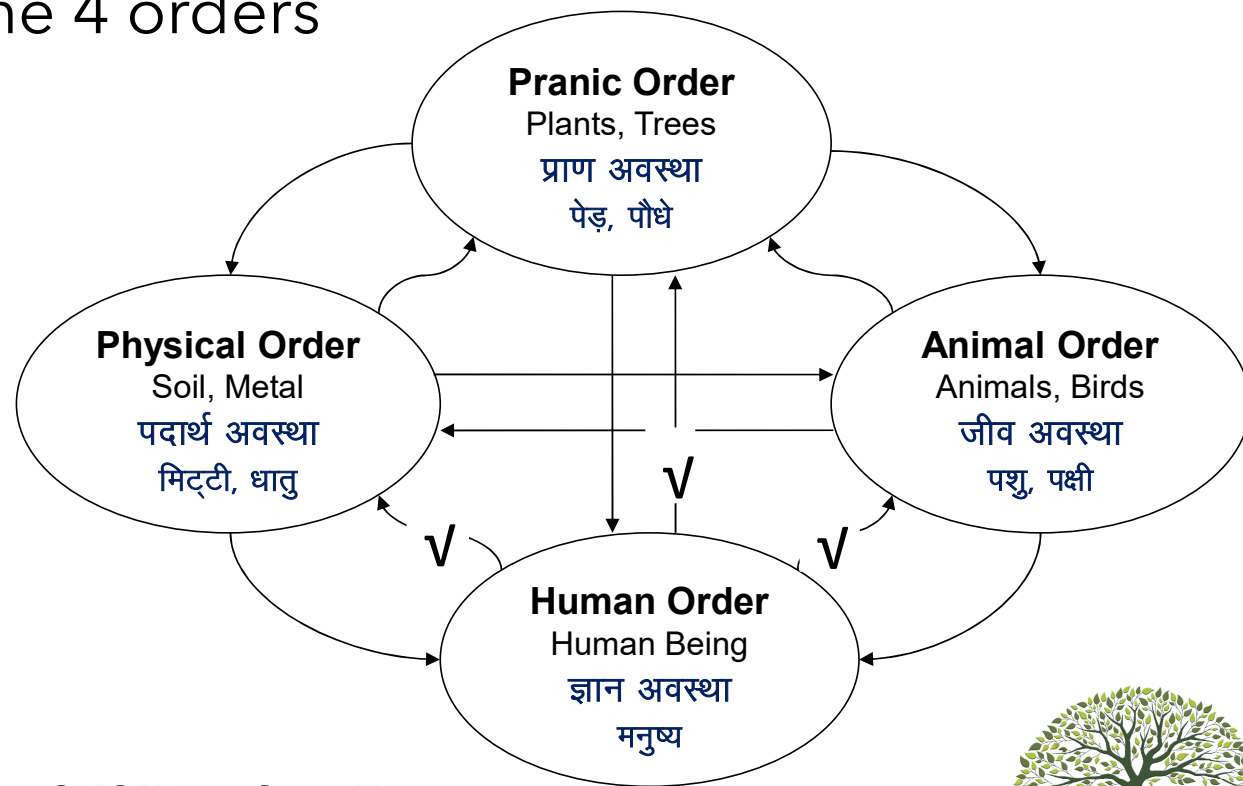
1. Cyclic
2. Every unit is enriched



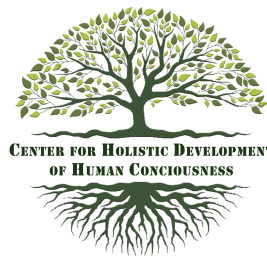
# Relationship of Mutual Fulfillment परस्पर पूरकता का संबंध

Physical Order, Pranic Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders

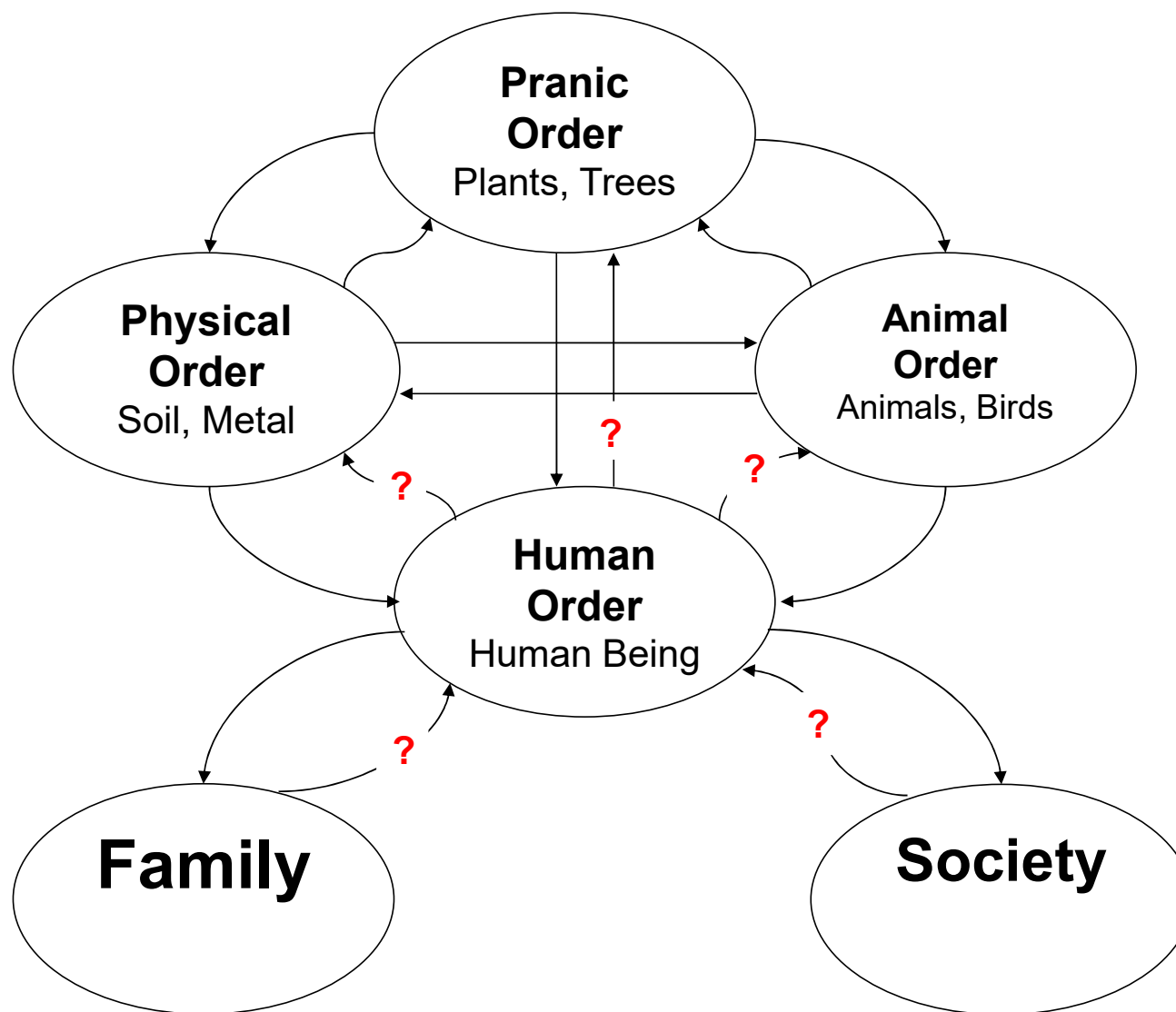
Human beings have natural acceptance to be mutually fulfilling



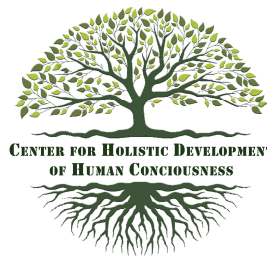
**Once human beings understand the mutual fulfilment, they can be fulfilling for all**



# Conduct in 4 orders, Need for definite human conduct



- All units around us exhibit definite conduct... except human being
  - **Soil, metals, water**....Conduct is based on their **constitution**
  - **Trees, Plants**....Conduct is based on their **seed**
  - **Cow**....Conduct is based on their **breed**
  - **Human Beings**...Conduct is based on their **education-sanskar**



# **The Role of Education-Sanskar** शिक्षा—संस्कार की भूमिका

**The role of education-sanskar is to facilitate the development of the competence to live with Definite Human Conduct**

शिक्षा—संस्कार की भूमिका मानव में निश्चित मानवीय आचरण से जीने की योग्यता विकसित करना है।

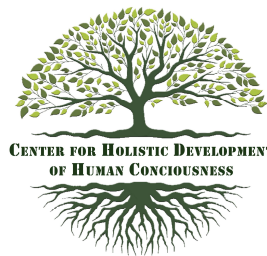
**Is there need for such education-sanskar?**

**Who is responsible to make it available?**

**Are we able to ensure it?**

**If we want to provide such education-sanskar, what would be the basic requirements?**

**We will explore into this**



# **The Role of Education** शिक्षा की भूमिका

What is the Role of Education? शिक्षा की भूमिका क्या क्या है ?

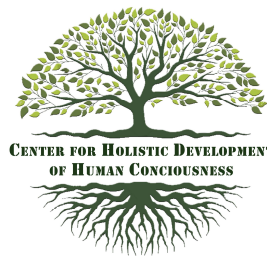
The role of education is to facilitate the development of the competence to live with Definite Human Conduct

शिक्षा की भूमिका मानव में निश्चित मानवीय आचरण से जीने की योग्यता विकसित करना है।

What is Definite Human Conduct?

The conduct which ensures

<b>Moolya (Values)</b>	→	<b>Relationships (Family)</b>
<b>Charitr (Character)</b>	→	<b>Samaaj (Society accepted)</b>
<b>Nitikta (Policy)</b>	→	<b>Vyavasta (Society + Nature)</b>
		Artha, Raja, Dharma Neethi



## **What is Naturally Acceptable and what is Not Naturally Acceptable to us at various levels of our Living?**

	<b>NOT Naturally Acceptable</b>	<b>Naturally Acceptable</b>
<b>Self</b>	<b>Unhappiness, Conflict, Lack of Resolution, Dissatisfaction etc.</b>	<b>Happiness, Resolution, Clarity, Satisfaction, Peace etc.</b>
<b>Body</b>	<b>Ill-health</b>	<b>Health</b>
<b>Inter-Personal Relationships</b>	<b>Conflicts, Mistrust, Wrong Evaluations, Misunderstanding etc.</b>	<b>Mutual Fulfillment, Trust, Respect, Empathy.</b>
<b>Society</b>	<b>Fear, Exploitation, Corruption, Domination, Wars</b>	<b>Fearlessness, Mutual Enrichment, Trust.</b>
<b>Nature</b>	<b>Destruction, exploitation, domination</b>	<b>Co-Existence.</b>



# Happiness

The state or situation, in which I live, if there is harmony / synergy in it, then it is Naturally Acceptable to me to be in that state / situation



To be in a state / situation which is Naturally Acceptable is Happiness



To be in a state of Harmony / Synergy is Happiness



Happiness = To be in Harmony

# Continuity of Happiness

**State / Situation in which I live or Expanse of my Being:**

1. As an Individual
2. As a member of a Family
3. As a member of Society
4. As a unit in Nature/Existence

**Continuity of Happiness = Harmony at all levels of my Being. i.e.**

1. Harmony in the Human Being
2. Harmony in the Family
3. Harmony in the Society
4. Harmony in Nature/Existence



# Prosperity (समृद्धि)

Prosperity – The feeling of having more than required Physical Facility  
2 1

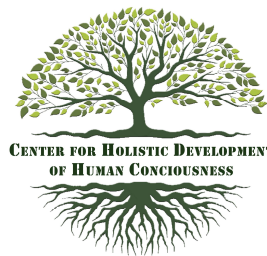
समृद्धि – आवश्यक सुविधा से अधिक की उपलब्धि / उत्पादन का भाव  
1 2

1 – Identification of required physical facility (and required quantity) – with right understanding  
आवश्यक सुविधा का निर्धारण – सही समझ से

2 – Ensuring availability/ production of more than required physical facility – with right skills  
अधिक की उपलब्धि / उत्पादन, भौतिक रासायनिक वस्तुओं का – सही हुनर से

A prosperous person thinks of right utilisation, nurturing the other  
A deprived person thinks of accumulation, exploiting the other

समृद्ध व्यक्ति सदुपयोग का, दूसरे का पोषण करने का सोचता है  
दरिद्र व्यक्ति संग्रह का, दूसरे का शोषण करने का सोचता है



# Prosperity (समृद्धि)

**Prosperity = Feeling of having more than required physical facility**

1. Identification of required physical facility (including the required quantity)
  - with right understanding
2. Ensuring availability/ production of more than required physical facility
  - with right skills

A prosperous person thinks of right utilisation, nurturing the other

“ **deprived** “ “ **accumulation, exploiting** “ “

Check:

Have you recognized (made an assessment of) your physical needs?

Do you have more physical facility than your needs?

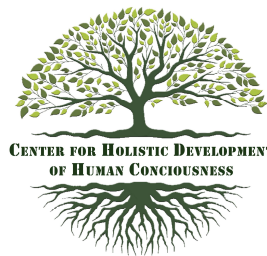
Do you have a feeling of prosperity?

– continuous?

Do you think of right utilisation, nurturing others?

Or

Do you think of accumulation, exploiting others?



Therefore we can observe two categories of human beings  
**blhfy, vHkh nks rjg ds euq”; fn[kkbZ nsrs gSa&**

1. Lacking physical facility, unhappy deprived (**lqfo/kk foghu nq[kh nfjnz** )



2. Having physical facility, unhappy deprived (**lqfo/kk laiUu nq[kh nfjnz** )



While we want to be – **tcfD ge gksuk pkgrs gSa&**

3. Having physical facility, happy prosperous (**lqfo/kk laiUu lq[kh le`)**)

Check within yourself

- Where are you now – at 1, 2 or 3 and
- Where do you want to be?

**viuS esa tkap dj ns[ksa&**

- **vHkh ge dgka gS\& 1] 2 ;k 3 esa vkSj**
- **dgka gksuk pkgrs gSa\**



# Process of Value Education (Self-verification)

Whatever is said is a **Proposal** (**Do not accept it to be true**) **Verify** it on your own right

