Universal Human Values

Request..

Please put all your mics and video on MUTE Do not speak in between but type your question in chat box Do not write on the screen

Let us have a wonderful and refreshing experience.

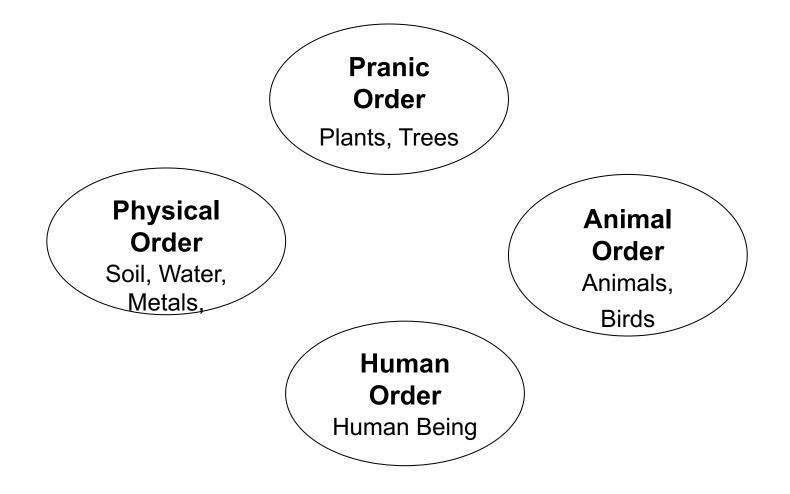


• Workshop Contents...

- Current Status
- Basic Human Aspiration
- Harmony at all 4 levels
 - Individual, Family, Society and Nature
- Values and Ethics
- Conclusions

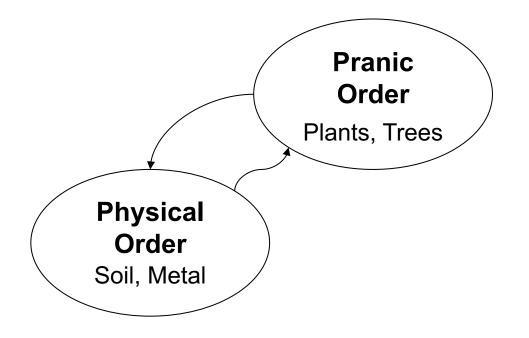
Harmony in Nature

Nature = Collection of Units = 4 Orders



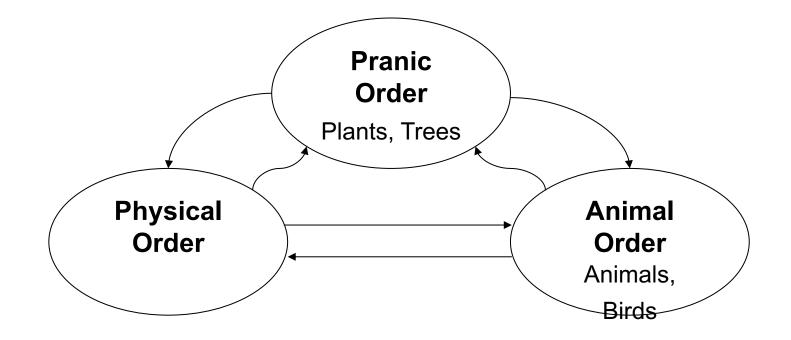
Nature is Characterised by Mutual Fulfillment, Enrichment

Between Physical Order and Pranic Order



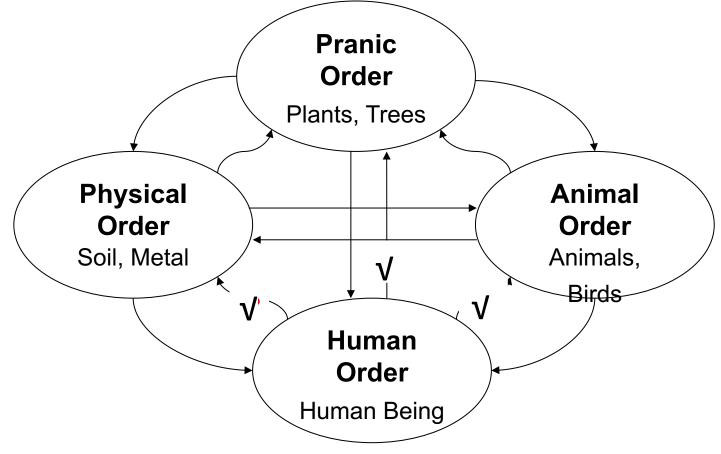
Nature is Characterised by Mutual Fulfillment, Enrichment

Between Physical Order, Pranic Order and Animal Order



Nature is Characterised by Mutual Fulfillment, Enrichment

Between Physical Order, Pranic Order, Animal Order and Human Order?



The Natural Acceptance is for Mutual Fulfillment...

Conduct of Orders in nature

All units around us exhibit definite conduct... except human being
Soil, metals, water....Conduct is based on their ConstitutionTrees, Plants...Conduct is based on their SeedCow....Conduct is based on their BreedHuman Beings...Conduct is based on their ????

Human Beings... Conduct is based on their Education-Sanskar

Outcome of Current Education

• Inputs

- An innocent child
- Hard earned Money
- Lot of Efforts
- Output
 - A fully confused adult
 - Struggles for livelihood
 - Lacks clarity about job, money, relations, etc
- Who is responsible?
 - Parents?
 - Teachers or academic institution?
 - Society?
 - Government?
 - All the above

Problems and its classification

Personal Problems

Loneliness, Boredom, Purposelessness Lack of clarity on what/why to do, Lack of self-confidence, inferiority...

Environmental Problems

Pollution, Resource Depletion, Vanishing Eco-systems Climate Change, Natural calamities, Newer Diseases...

Inter-personal Problems

Stark differences of opinion An absence of shared goals Lack of trust, Jealousy, hatredness Feelings of neglect, disrespect Perception of not being understood, cared, valued...

Social Problems

Poverty, Injustice, Exploitation Corruption, Dysfunctional socioeconomic-political systems Conflict of interest, classes, Fundamentalism, Terrorism, War...

It is important to recognize that the problems are inter-connected. One often leads to the other, and vicious cycles manifest...

How much money we want?



Nurture

Protection

Right Utilization



- 1. Identification of requirement
 - With right understanding
- 2. Ensuring availability of more than required physical facilities
 - With required siklls
- Lack of prosperity leads to Deprivation > Exploitation > etc

A prosperous person thinks of right utilization and nurturing the other A deprived person thinks of accumulation and exploiting the other

Proposal # 1

Human Being is Co-existence of Self (I) and Body



Human Being	Self (I) <u>Co-existence</u> Body	
Need	Happiness (e.g. Respect)	Physical Facility (e.g. Food)
In Time	Continuous	Temporary
In Quantity	Qualitative (is Feeling)	Quantitative (Required in Limited Quantity)

Question 1: Can we recognize these needs

Question 2: Are they different needs of same?

Question 3: Are we working on both or are under the assumption that one automatically leads to the other?

Question 4: Priority between the needs of the Self (I) & the needs of the Body?

Human Being	Self (I) <u>Co-existence</u> Body		
Need	Happiness (e.g. Respect)	Physical Facility (e.g. Food)	
In Time	Continuous	Temporary	
In Quantity	Qualitative (is Feeling)	Quantitative (Required in Limited Quantity)	
Fulfilled By	Right Understanding & Right Feeling	Physio-chemical Things	

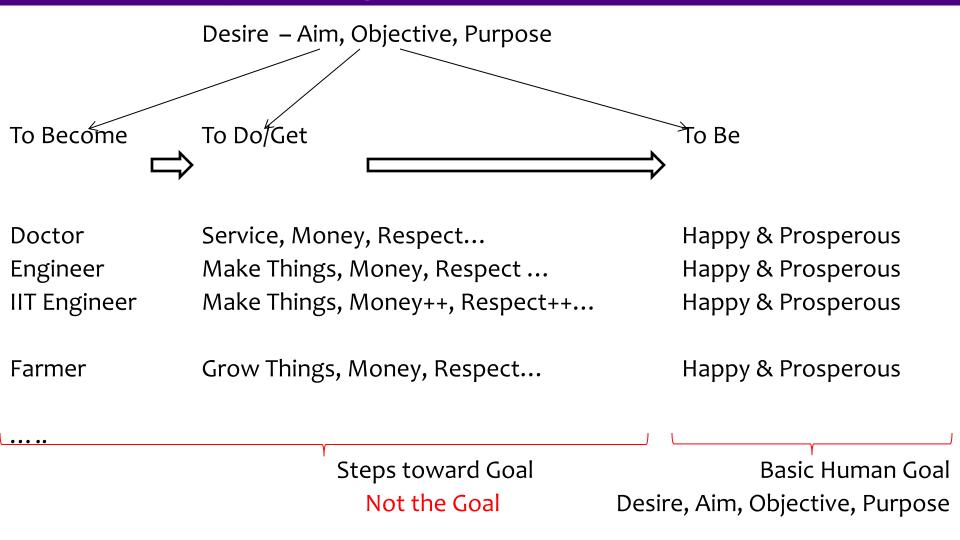
In living, what is the priority?

How much time & effort is spent for right understanding & right feelings? How much time & effort is spent for physical facility?

Check within Yourself!

- The unhappiness in your family is
 - More due to lack of physical facility or
 - More due to lack of fulfillment in relationship?
- How much time and effort are you investing:
 - For physical facility
 - For fulfillment in relationship
- The unhappiness is more due to lack of fulfillment in relationship Most of the time and effort is spent for physical facility

Desire – Aim, Objective, Purpose



Proposal # 2

Basic Human Aspiration is to be Happy & Prosperous

Deciding "What to Do" or "What is Valuable" – Example

Without clarity on the first question, without understanding what to do, even if we are going about doing things in an efficient and effective manner... we are not sure where we want to reach, what is our goal

Our program becomes a jumble of choices like

- Complete school withgood marks
- Get admission to a good college
- Get a degree
- Get a job
- and so on...

oices like Goal

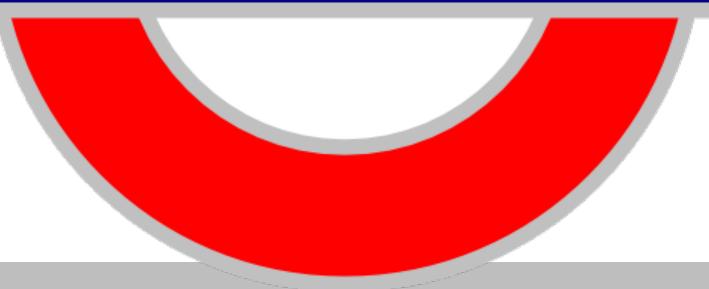
So while we progress in skills, it is difficult to find out if we are making progress or not

As a human being, it is important to understand what to do (what is valuable for human being), and then, how to do

Proposal # 3

To live in Harmony is The Natural Acceptance of Every Human Being

MIND THE GAP

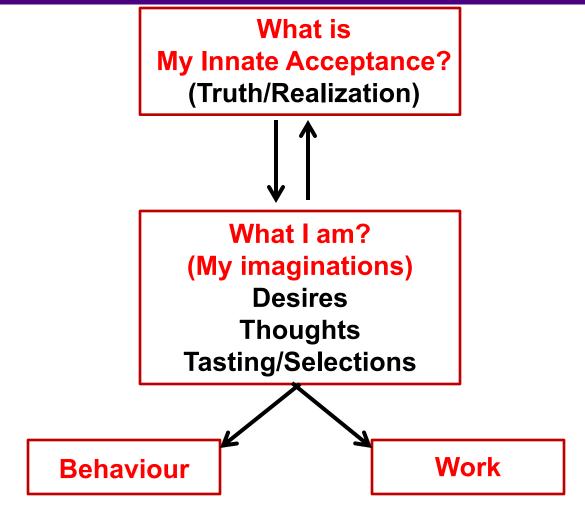


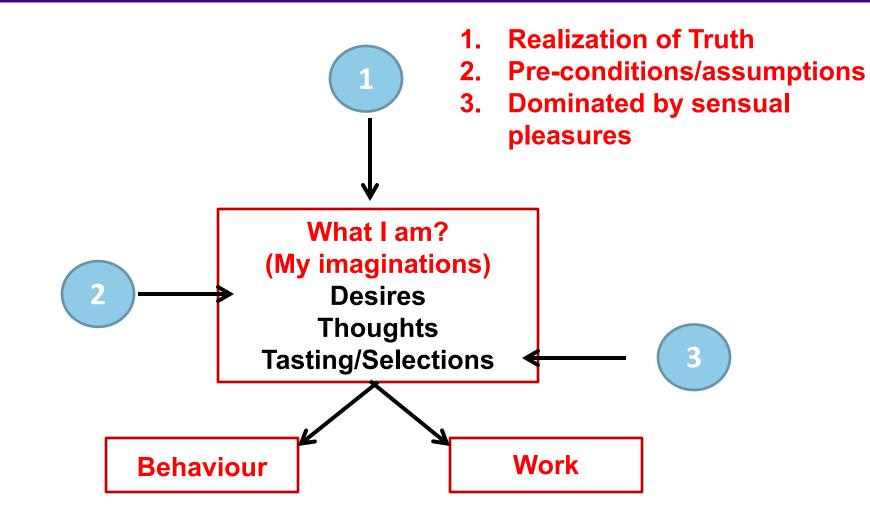
- There is "Gap" between what we really want and what we currently are? This Gap is the cause of "Unhappiness".
- What we really want is to live in alignment with our Natural Acceptance.
- To live in alignment with our Natural Acceptance is Happiness.
- To live in contradiction with our Natural Acceptance is Unhappiness.

Innate Acceptance at all levels of my being

Level	Innate Acceptance	Not Acceptable
Individual	Happiness, Clarity, Peace, Satisfaction, Health, etc.,	Unhappiness, Lack of clarity, Dissatisfaction, ill-Health, etc.,
Family	Mutual Happiness, harmony, Turst, Respect, empathy, etc.,	Conflicts, Misunderstanding etc.,
Society	Fearlessness, Prosperity, peace, etc.,	Fear, Exploitation, Corruption, Wars, etc.,
Nature	Co-existence, etc.,	Resource depletion, pollution, etc.,
What is	Desirable	Prevailing

Harmony in Self



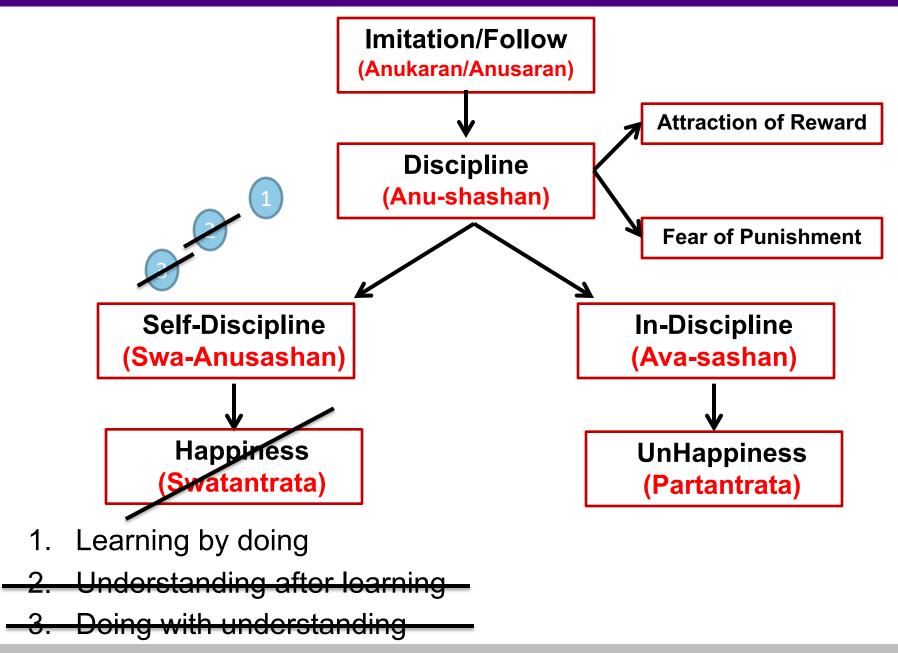


Process of Self-exploration, Self-investigation

- 1. It is a process of dialogue between me and you, to begin with. It soon becomes a dialogue within your own self
- 2. It is a process of dialogue between what I am and my innate nature or what I really want to be
- 3. It is a process of Self-exploration, Self-investigation \rightarrow Self-evolution
- 4. It is a process of knowing oneself and through the self, knowing Nature and the entire existence
- 5. It is a process of recognizing one's relationship with every unit in nature/existence; and fulfilling that relationship
- 6. It is a process of knowing Human Conduct and living according to it

7. It is a process of living in harmony within, living in harmony with others...living in harmony with entire existence

Process of Education-Sanskar



Proposal # 4

Education is the basis for Human Being's Conduct

What is the Role of Education?

The role of education is to facilitate the development of the competence to live with Definite Human Conduct

What is Definite Human Conduct? The conduct which ensures

Moolya (Values) Charitr (Character) Nitikta (Policy)

→ Sambandh (in Relationships)

→ Samaaj (in Society)

→ Vyavasta (in 4 orders of nature)

RIGHT UNDERSTANDING (in the self)



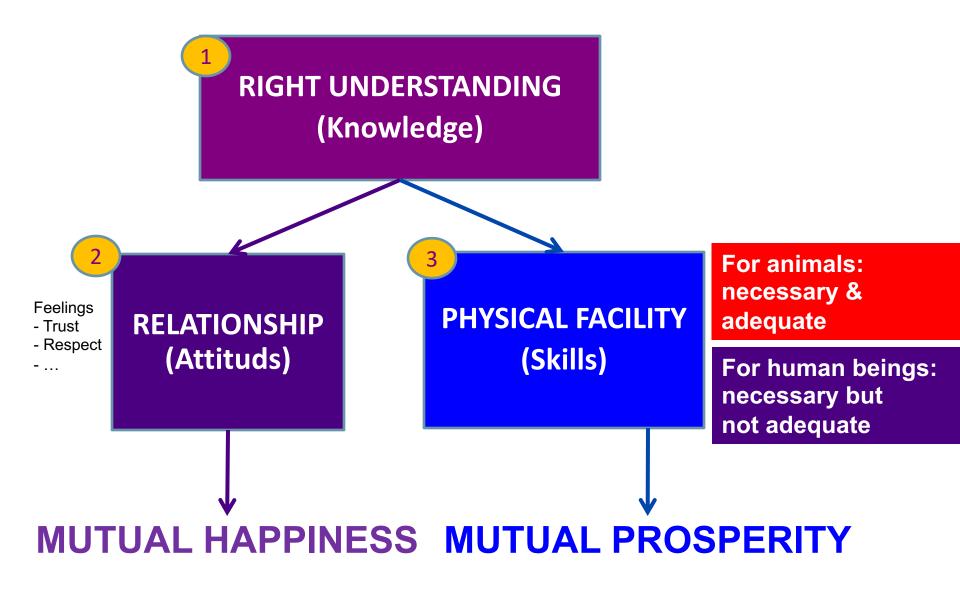
PHYSICAL FACILITY (with rest of nature) For animals: necessary & adequate

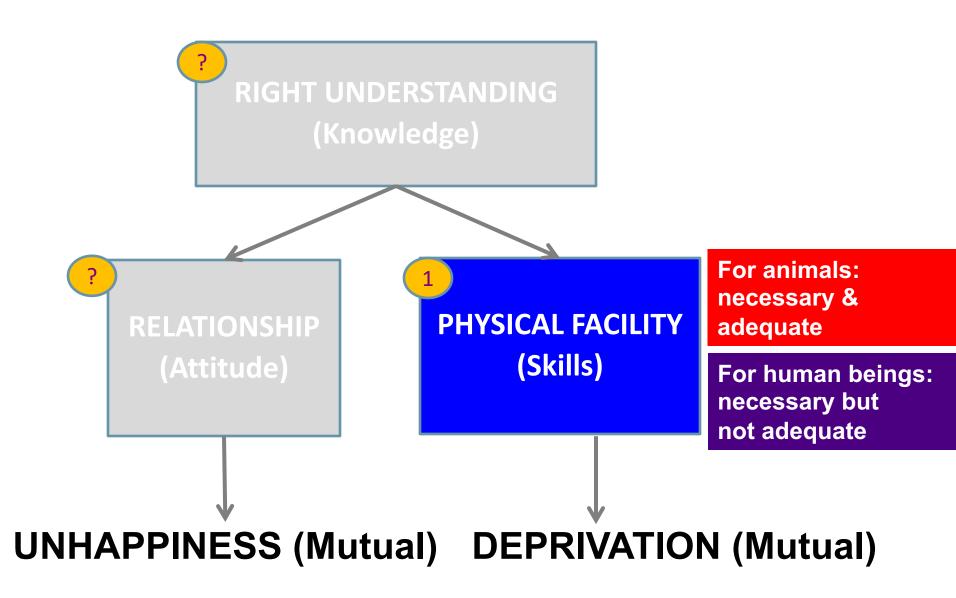
For human beings: necessary but not adequate

Are all 3 required? Is something redundant? Is anything more required? Are we working on all 3?

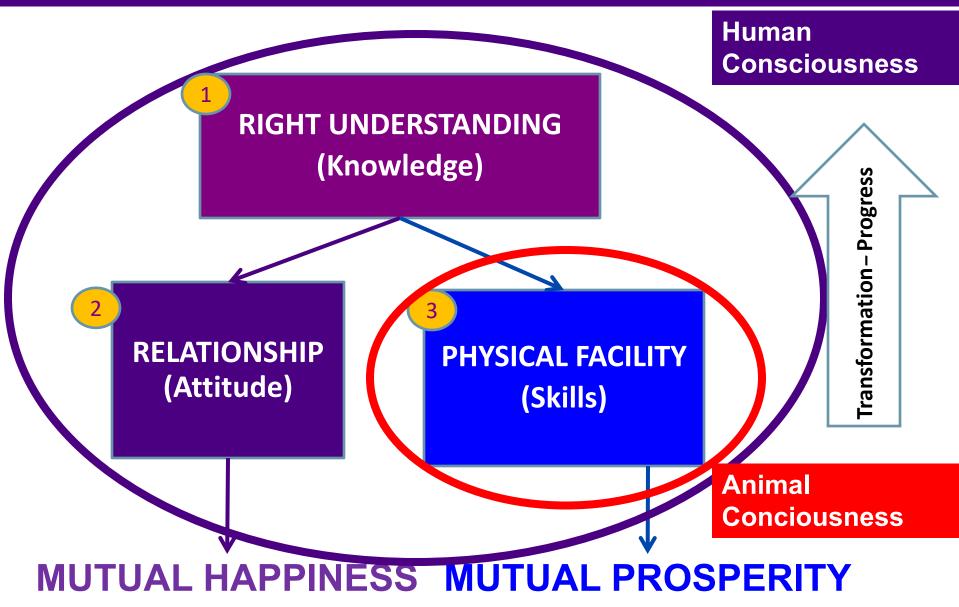
If all 3 are required, what would be the priority*?

*Working on the high priority makes it easier to deal with the lower priority





Role of Education-Sanskar: Enable Transformation



Proposal # 5

Understanding 4 Levels for Continuous Happiness & Prosperity

Program for Continuity of Happiness

To understand the Harmony at all levels of my Being

- 1. Harmony in the Human Being
- 2. Harmony in the Family
- 3. Harmony in the Society
- 4. Harmony in Nature/Existence

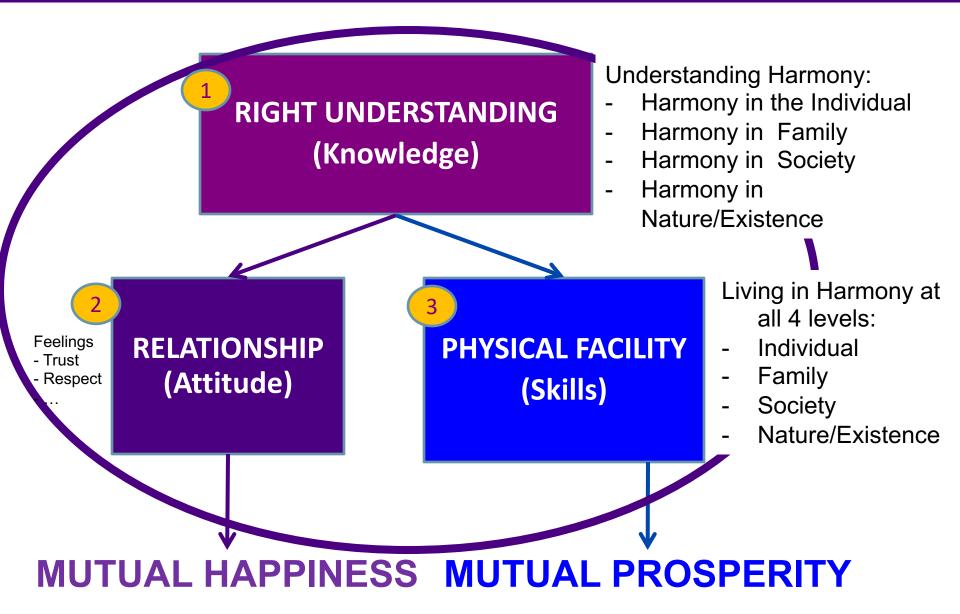
Scope of Understanding

To live in Harmony at all levels of my Being

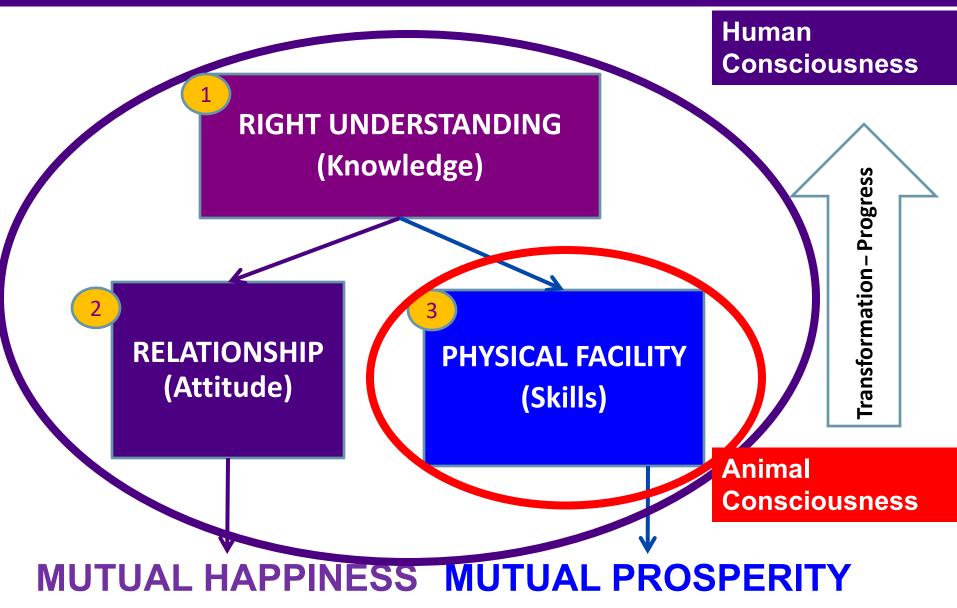
- 1. As an Individual
- 2. In Family
- 3. In Society
- 4. In Nature/Existence

Scope of Living

Course/Workshop Content: Right Understanding



Role of Education-Sanskar: Enable Transformation



Understanding Relationships

- 1. Me and Parents/Children
- 2. Me and Siblings
- 3. Me and Teacher/Student
- 4. Me and Friends
- 5. Me and Spouse
- 6. Me and Boss/Colleague
- 7. Me and Society

Right Feelings in Relationship

- Trust Reverence 6. 1.
- Respect 2.
- Affection 3.

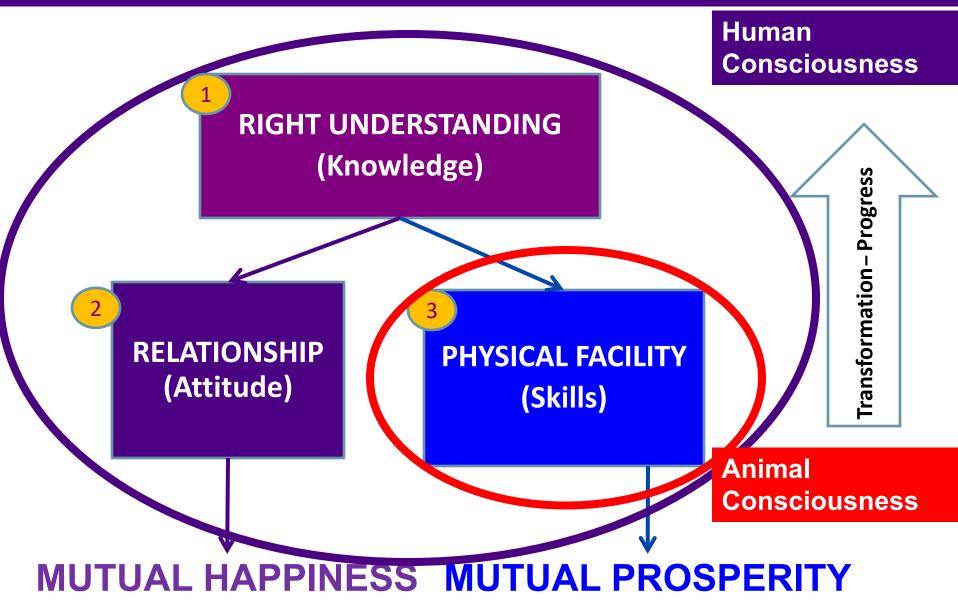
Guidance

Care 4.

5.

- Glory 7.
- 8. Gratitude
- Love 9.
- Understanding the above feelings, ensuring the continuity of • these feeling in the self
 - leads to happiness in the self
- Expressing these feelings to the others •
 - leads to his/her happiness, i.e., Mutual Happiness
- **Justice** = Recognition & Fulfilment of Human-Human Relationship leads to Mutual Happiness
- **Undivided Society** = Right feelings in every human being from • family to world family

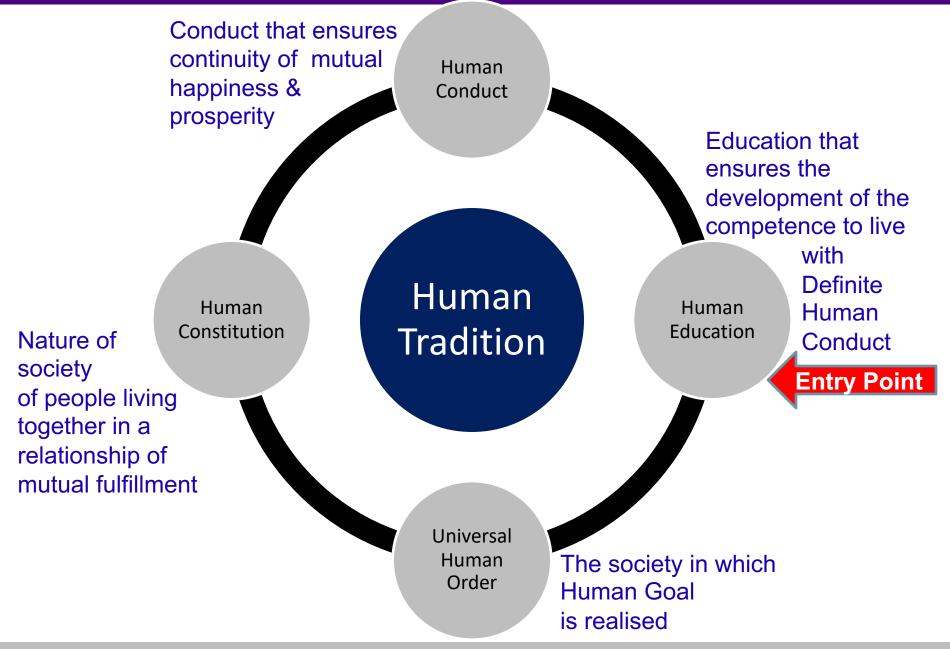
Role of Education-Sanskar: Enable Transformation



Holistic Solution Approach vs Problem Approach

Proactive	Active	Reactive
People living together, in a relationship of mutual fulfillment (common goal)	People living together, but not in relationship of mutual fulfillment (differing goals)	People living separately, in opposition / struggle (conflicting goals)
Society	Crowd	Battlefield
Effort for common goal	Effort for dealing with problems	Effort for dealing with problems
Human Education- sanskar	Laws, Rules, Regulations	Penal Code

Universal Human Order: Dynamics



Contact Details:

R Pradeep Kumar Professor of Civil Engineering & Head Earthquake Engineering Research Centre IIIT Hyderabad

Mobile: 93911 31199 Landline: 040 6653 1309 eMail: ramancharla@iiit.ac.in humanvalues@iiit.ac.in URL: https://humanvalues.iiit.ac.in YouTube: Search for ramancharla

Thank You